

**SAU 15 Writing Assured Learning Experiences-Updated Sept 27, 2007**

	Narrative	Research	Procedural	Communication	Persuasive
K	When given a structure, students will put pictures or words in a sequence with a beginning, middle, and end.	Students will use pictures to represent facts and to illustrate details/information, name or label pictures.	Teacher Labels pictures with words, student labels pictures with beginning letters or words.	Teacher as scribe: Students construct a class Thank you letter. (not collected)	None
1	Students will use pictures, words or sentences to tell a story or record observations and experiences.	When given a structure, students will use pictures to create meaning, label pictures with words or sentences	Students will sort and classify facts. They will represent facts through pictures, words, sentences or some combination.	Students will write a letter, note etc. using words, pictures or sentences.	None
2	Students will create a clear story line with a beginning, middle and end. They will create characters through description.	Research paragraph- Students will establish a topic/ focus and will select facts to set context/ background including relevant details.	Students will use graphic organizers to sort facts with instructional support.	Students will write: <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message, etc</li> </ul> (select one)	None
3	With instructional support students will write a fable/ fantasy with a clear story line, characters and descriptive detail.	Research Report- Students will establish a topic, use details in a logical sequence, explain and compare using visual images.	Students will write a procedure, including steps in a logical manner. (recipe, directions, etc)	Students will write: <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter</li> <li>• (select one)</li> </ul>	None
4	Students will write a folktale/ historical fiction with a clear story line, relevant description and create characters physical attributes and behaviors. They will establish problem/solution select and elaborate important ideas.	Research Report- Students will develop questions, write an introduction, state a focus and include details relevant to the topic. Steps will be in a logical sequence and included a conclusion.(1-3 paragraphs)	Students will use a graph, table or graphic organizer to display information.	Students will write a formal invitation. <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter</li> <li>• Poetry</li> </ul> (select one)	Students will write persuasive text (paragraph, advertisement) that attempts to influence the reader.
5	Students will write a personal narrative/ mystery with a coherent story line establishing a context, problem, conflict, challenge and resolution. Students will develop character description and use dialogue to advance the plot.	Research Report- Students will organize text structure to focus controlling idea, write a conclusion, including facts and details, and excluding extraneous information (Use references, 3-4 paragraphs)	Students will write a procedure for completing a task	Students will write: <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter</li> <li>• Poetry</li> </ul> (select one)	Students will write persuasive text (paragraph, advertisement) that attempts to influence the reader.

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6	Students will write myths, legends, science or realistic fiction, using dialogue to advance the plot. They will use sensory language and voice appropriate to purpose. They will develop characters through dialogue and action.	Research- Students will write a summary of information from a variety of sources (e.g. encyclopedias, websites, and experts) that includes paraphrasing to convey ideas and details from the source. It will include a focused topic, appropriate facts and details, a logical sequence, a concluding statement, and a list of sources used.	Students will write a report including: description, sequential chronology, and summarizing key ideas to set context.  Students will select appropriate information to set context (may include a lead or hook).	Students will write an opinion/position letter to the editor. <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter</li> <li>• Poetry</li> <li>• Directions</li> <li>• Manual</li> <li>• Rubric</li> </ul> (select one)	Students will write a persuasive text (essay, paragraph, written communication) that establishes and develops a controlling idea. It will state a judgment, demonstrate a position, support an argument, use relevant citations and end with a call to action.
7	Students will write a personal narrative with sensory language, maintaining point of view, establishing context and character motivation, using a variety of transitional devices, and controlling the pace of the story.	Research- Students will use an organizational text structure to appropriately establish a topic, maintain a focus/controlling idea, including relevant facts and details, and providing a problem/solution. Students will write with a sense of audience.	Students will write a report that includes: description, sequence chronology, selecting and summarizing key ideas to set context, and commenting on the significance of information when appropriate.	Students will write an opinion/position letter to the editor. <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter</li> <li>• Poetry</li> <li>• Directions</li> <li>• Manual</li> <li>• Rubric</li> <li>• Current Event (select one)</li> </ul>	Students will write a persuasive essay to a specific audience that states a position, includes persuasive techniques, excluding irrelevant information and using transition words as appropriate.
8	Students will write a narrative short story or epic poem with character motivation, maintaining point of view, dialogue, relationship with other characters, and controlling the pace of the story. They will create images using details and sensory language.	Research- Students will state and maintain a thesis and write with an authoritative voice. They will organize ideas using text structures to include cause and effect and investigation.	Students will complete a Science lab report including: a description, sequential chronology, summarized key ideas to set context, and comments on the significance of information when appropriate.	Students will write an opinion/position letter to the editor. <ul style="list-style-type: none"> <li>• Friendly letter</li> <li>• Thank-you note</li> <li>• Message</li> <li>• Formal letter/envelope</li> <li>• Poetry</li> <li>• Directions</li> <li>• Manual</li> <li>• Rubric</li> <li>• Current Event</li> </ul> (select one)	Students will write a persuasive essay that: states a position, presents detailed evidence, structures ideas, addresses the readers concern, includes persuasive techniques, uses transition words appropriately and includes citations when appropriate.