

POWER STANDARDS –Draft Kindergarten for WRITING GLEs (6/12/07)

Structures and Conventions W K: 1.1—1.6 and 9.1—9.5

Students will . . .

- Express an idea using pictures and letters.
- Use phonemic awareness and letter knowledge to spell independently using phonetic or temporary spelling.

Reading-Writing Connection W K: 2.1—2.3 and 3.1—3.4

In response to literary and informational text, students will . . .

- Use pictures and labels to show what they know about a story or to answer a question.

Expressive Writing (Narrative) W K: 4.1—4.3 and 5.1--5.6

In written narratives, students will . . .

- I will use pictures to tell a story or create character(s).
- Express ideas and recognize that experiences can be written about.

Informational Writing (Reports, Procedures only) W K: 6.1—7.2 and 8.1 –8.2

In informational writing, students will . . . organize/convey/elaborate ideas by

- Name or labeling objects or pictures.
- Use pictures to represent facts and to illustrate details/information related to a topic.

Habit of Writing W K: 10.1--11.4

Students will . . .

- Use steps of the writing process: prewriting and drafting.

Oral communication OC K: 1.1—1.5 and OC K - 2.1—2.5

Students will demonstrate interactive listening by . . .

- Follow simple verbal instructions and directions.
- Listening and responding to stories, songs or poems.
- Attending to speaker and waiting for appropriate turn to speak.
- Tell stories about pictures, books or experiences.