

SAU Curriculum Framework

Kindergarten

Writing and Oral Communication

Structures of Language	
Applying Understanding of Sentences, Paragraphs, Text Structures (W-1)	
W-1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
Grade K	Student Friendly Language
W-K-1.1: Expresses an idea using pictures and letters (Local)	I will show my ideas using pictures and letters.
W-K-1.2: Not assessed at this grade level	
W-K-1.3: Not assessed at this grade level	
W-K-1.4: Not assessed at this grade level	
W-K-1.5: Not assessed at this grade level	
W-K-1.6: Not assessed at this grade level	
Reading Connection	
Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text (W-2)	
W-2: In response to literary or informational text, students show understanding of plot /ideas/concepts by...	
W-K-2.1: Representing understanding of text through pictures (pictures may include labels, which might only include beginning sounds and/or ending sounds) (Local)	I will use pictures and words to show what I know about a story.
W-K-2.2: Not assessed at this grade level	
W-K-2.3: Not assessed at this grade level	
Reading Connection	
Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text (W-3)	
W-3: In response to literary or informational text read aloud, students make and support analytical judgments about text by...	
W-K-3.1: Using prior knowledge or reference to text to respond to a question using pictures (pictures may include labels, which might only include beginning sounds and/or ending sounds) (Local)	I will draw a picture or write words to answer a question.
W-K-3.2: Not assessed at this grade level	
W-K-3.3: Not assessed at this grade level	
W-K-3.4: Not assessed at this grade level	

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Expressive Writing	
Narrative Writing – Creating a Story Line and Applying Narrative Strategies (W-4)	
W-K-4: Students organize and relate a story line/plot/series of events by...	
W-1-4: In <u>written</u> narratives, students organize and relate a story line/plot/series of events by...	
W-2-4: In written narratives, students organize and relate a story line/plot/series of events by...	
W-K-4.1: Using pictures to create an understandable story line, when given a structure (pictures may include labels) (Local) EXAMPLES: Draw a picture that tells a story about your family. Given a picture, a student is asked to tell a story about what's happening in the picture.	I will draw a picture to tell a story.
W-K-4.2: Not assessed at this grade level	
W-K-4.3: Not assessed at this grade level	
Expressive Writing	
Narrative Writing – Creating a Story Line and Applying Narrative Strategies (W-5)	
W-5: Students demonstrate use of narrative strategies by...	
W-K-5.1: Not assessed at this grade level	
W-K-5.2: Not assessed at this grade level	
W-K-5.3: Using pictures to create character(s) (Local)	I will draw pictures of characters.
W-K-5.4: Not assessed at this grade level	
W-K-5.5: Expressing ideas and recognizing that experiences and stories can be written about (Local)	I will draw and tell about things I have seen and done.
W-K-5.6: Not assessed at this grade level	
Informational Writing	
Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (W-6)	
W-6: In informational writing (reports or procedures), students organize ideas/concepts by ...	
W-K-6.1: Naming or labeling objects or pictures (Local)	I will name or label things or pictures.
W-K-6.2: Representing facts through pictures (Local)	I will draw pictures to show what I know (facts).
W-K-6.3: Not assessed at this grade level	
W-K-6.4: Not assessed at this grade level	
W-K-6.5: Not assessed at this grade level	

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Informational Writing	
Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (W-7)	
W-7: In informational writing (reports or procedures only), students effectively convey purpose by...	
W-K-7.1: Not assessed at this grade level	
W-K-7.2: Not assessed at this grade level	
Informational Writing	
Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies W-8)	
W-8: In informational writing (reports or procedures only), students demonstrate use of a range of elaboration strategies by ...	
W-K-8.1: Using pictures to illustrate details/information related to topic (pictures may include labels) (Local)	I will use pictures to tell a story.
W-K-8.2: Not assessed at this grade level	
Writing Conventions – Applying Rules of Grammar, Usage, and Mechanics (W-9)	
W-9: In independent writing, students demonstrate command of appropriate English conventions by...	
W-K-9.1: Not assessed at this grade level	
W-K-9.2: Not assessed at this grade level	
W-K-9.3: Not assessed at this grade level	
W-K-9.4: Not assessed at this grade level	
W-K-9.5: Using phonemic awareness and letter knowledge to spell independently (using phonetic or temporary spelling) and logically representing consonant sounds (e.g., initial or final sounds) (Local)	I will use what I know about letters and their sounds to spell words.
Habit of Writing: Uses a Writing Process (W-10)	
W-10: Students use pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products.	
W-K-10: Note: students at this level will only be pre-writing and drafting. See Appendix B for Writing Process	I will use these steps of the writing process: <ul style="list-style-type: none"> • prewriting • drafting (See Appendix B)

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Habit of Writing: Writing Extensively (W-11)	
W-11: Demonstrates the habit of writing extensively by...	
W-K-11: Not assessed at this grade level	
Oral Communication Strategies (OC11)	
W:OC:1: In oral communication, students demonstrate interactive listening by ...	
OC-K-1.1: Following simple verbal instructions and directions	I will follow instructions and directions.
O-K-1.2: Listening and responding to stories, songs, or poems	I will listen to and talk about stories, songs or poems.
OC-K-1.3: Not assessed at this grade level	
OC-K-1.4: Not assessed at this grade level	
OC-K-1.5a: Understanding that communicating is verbal and nonverbal	I understand I can tell about things through words, pictures and actions.
OC-K-1.5b: Attending to speaker and waiting for appropriate turn to speak	I will listen to someone who is talking and wait for my turn to speak.
Oral Communication Strategies (OC-2)	
W:OC:2: In oral communication, students make oral presentations by...	
OC-K-2.1: Speaking clearly and distinctly, orally sharing information and experiences	When sharing, I will speak so others can hear and understand.
OC-K-2.2: Demonstrating an awareness of options of language (eg., imitating speech patterns and identifying source of sounds, interpreting nonverbal messages through pictures)	I will repeat sounds and words I hear in stories. I will tell who or what makes sounds in stories. I will talk about what I see in a picture.
OC-K-2.3: Telling stories about pictures, books or experiences	I will tell stories about pictures, books or what I have done.
OC-K-2.4: Not assessed at this grade level	
OC-K-2.5: Not assessed at this grade level	