

SAU 15
Auburn, Candia, and Hooksett

GRADE 8
POWER STANDARDS
Language Arts

Vocabulary

- use appropriate resources (dictionaries, thesauruses, context clues, and prior knowledge) to gain meaning of unknown words, roots, word origins, and words adopted from other languages
- Identify synonyms, antonyms, homonyms/homophones
- Select appropriate words and explain the use of words in context, including content specific vocabulary words with multiple meaning

Initial Understanding of Literary Texts

- Identify elements such as: theme, characters, setting, plot, foreshadowing, suspense, rising action, climax, falling action, rhyme scheme, metaphor, and personification, subplots, hyperbole, epics, poems, and drama, and author's style
- Summarize key ideas in sequential order

Analysis and Interpretation of Literary Texts/Citing Evidence

- Provide evidence to support logical predictions
- Describe character traits, motivation, interactions (citing words, thoughts, and actions), stereotype, antagonist, and protagonist
- Determine the type of literary conflict
- Explain how the author's theme is supported

Initial Understanding of Informational Texts

- Utilize text features
- Retrieve information from a variety of texts, including technical manuals
- Use graphic organizers to demonstrate understanding
- Determine relationships among facts, ideas, and events

Analysis of Interpretation of Informational Texts/ Citing Evidence

- Make connections while reading such as: synthesizing, summarizing,, and paraphrasing in sequence
- Understand fact/opinion, draw conclusions, state central ideas, and provide supporting details
- Evaluate supporting evidence, connections across texts, and conflicting information
- Explain how author's purpose may affect text interpretation

Reading Strategies

- Generate questions before, during, and after reading to help recall
- Use self-monitoring/self correction to make meaning by re-reading, questioning and using context clues

Breadth of Reading

- Read for fluency from a wide range of genres using multiple texts
- Identify, evaluate, gather, and use evidence to support information gleaned from the text.
- Analyze information for clarity and accuracy

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