

SAU 15  
Auburn, Candia, and Hooksett  
**GRADE 7 POWER STANDARDS**  
**Language Arts**

**Vocabulary**

- Use appropriate resources (dictionaries, thesauruses, context clues, and prior knowledge) to gain meaning of unknown words, roots and word origins
- Identify synonyms, antonyms, homonyms/homophones
- Select appropriate words and explain the use of words in context, including content specific vocabulary words with multiple meaning

**Initial Understanding of Literary Texts**

- Identify elements such as: theme, characters, setting, plot, foreshadowing, suspense, rising action, climax, falling action, rhyme scheme, metaphor, and personification
- Summarize key ideas in sequential order

**Analysis and Interpretation of Literary Texts/Citing Evidence**

- Provide evidence to support logical predictions
- Describe character traits, motivation, interactions (citing words, thoughts, and actions)
- Determine the type of literary conflict
- Explain how the author's theme is supported

**Initial Understanding of Informational Texts**

- Utilize text features
- Retrieve information from a variety of texts, including technical manuals
- Use graphic organizers to demonstrate understanding

**Analysis of Interpretation of Informational Texts/ Citing Evidence**

- Make connections while reading such as: synthesizing, summarizing,, and paraphrasing in sequence
- Understand fact/opinion, draw conclusions, state central ideas, and provide supporting details
- Evaluate supporting evidence, connections across texts, and conflicting information

**Reading Strategies**

- Generate questions before, during, and after reading to help recall
- Use self-monitoring/self correction to make meaning by re-reading, questioning and using context clues

**Breadth of Reading**

- Read for fluency from a wide range of genres using multiple texts
- Identify, evaluate, gather, and use evidence to support information gleaned from the text.
- Analyze information for clarity and accuracy

