

ASSURED LEARNING EXPERIENCES
WRITING – FIVE FORMS
SAU 15
Seventh Grade Expectations

Narrative Writing: Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

Write a personal narrative that –

- *Describes a sequence of events, focusing on one incident experienced by the author*
- *Sets scenes and incidents in specific times and places*

The narrative includes the following:

- *A clear and coherent story line*
- *Established context (character motivation, problem/solution, challenge/resolution)*
- *Maintaining a point of view*
- *A variety of transition devices (ellipses, time transitions, white space) to enhance meaning*
- *Descriptive details and sensory language to advance plot/story line*
- *Dialogue to advance plot/story line*
- *Character development through description, dialogue and actions*
- *Voice appropriate to purpose*
- *Maintains focus*

Informational – Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

Write a persuasive text (e.g., essay, paragraphs, written communications) that does the following:

- *Establishes and develops a controlling idea*
- *Supports arguments with detailed evidence*
- *Includes persuasive techniques*
- *Excludes irrelevant information*
- *Attributes sources of information when appropriate*

The written evaluations

- *State an opinion or position about a product, performance, book, idea, etc.*
- *Describe the item in detail*

- *Present evidence/proof to support writer's opinion/judgment*
- *End with a strong restatement of the writer's opinion/judgment*

Research Report: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

Write a multiple paragraph informational report that includes main idea(s), relevant details, and conclusion including the following:

- *Focused topic*
- *Thesis statement*
- *Appropriate facts and relevant details*
- *A logical sequence*
- *A concluding statement*
- *A list of sources used*
- *Inclusion of works cited, bibliography, or reference page (MLA format)*
- *A summary of information from sources (e.g., encyclopedias, websites, experts)*
- *Paraphrasing to convey ideas and details from sources*

Informational – Procedures Practical: This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

Introduce the structure of the five-paragraph essay. Write using multiple paragraphs. Write in a variety of expository forms (e.g., summary, newspaper article, log, journal) Record information and write expository texts (e.g., observations, notes, lists, charts, map labels and legends) related to the topic. Write an expository essay that does the following:

- *Uses an organization text structure*
- *States and maintains a focus/controlling idea on a topic*
- *Includes facts and details relevant to focus/controlling idea and excluding extraneous information*
- *Selects appropriate information set context, which may include a lead/hook*
- *Includes sufficient details or facts appropriate for depth of information*
- *Uses transition words appropriate to the text structure*
- *Demonstrates a sense of audience when appropriate*
- *Has a conclusion that provides closure*
- *Addresses readers' concerns*

- *Comments on the significance of information, when appropriate*

Text structures include the following: description, sequential, chronology, proposition/support, compare/contrast, problem/solution.

Informational – Communication: This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

Write a friendly letter that includes the following:

- *Heading*
- *Salutation*
- *Body*
- *Closing*
- *Signature*

Write a formal letter that follows a conventional business letter format.

Address an envelope for correspondence that includes:

- *An appropriate return address*
- *An appropriate recipient address*

Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, posters, graphs/tables).