

SAU 15
Auburn, Candia, and Hooksett
GRADE 6
POWER STANDARDS
Language Arts

Vocabulary

- use appropriate resources (dictionaries, thesauruses, context clues, and prior knowledge) to gain meaning of unknown words
- Identify synonyms, antonyms, homonyms/homophones
- Select appropriate words and explain the use of words in context, including content specific vocabulary words with multiple meaning

Initial Understanding of Literary Texts

- Identify elements such as: theme, characters, setting, plot, foreshadowing, and suspense
- Summarize key ideas in sequential order

Analysis and Interpretation of Literary Texts/Citing Evidence

- Provide evidence to support logical predictions
- Describe character traits, motivation, interactions (citing words, thoughts, and actions)

Initial Understanding of Informational Texts

- Utilize text features
- Retrieve information from a variety of texts
- Use graphic organizers to demonstrate understanding

Analysis of Interpretation of Informational Texts/ Citing Evidence

- Make connections while reading such as: synthesizing, summarizing,, and paraphrasing in sequence
- Understand fact/opinion and draw conclusions

Reading Strategies

- Generate questions before, during, and after reading to help recall
- Use self-monitoring/self correction to make meaning by re-reading, questioning and using context clues

Breadth of Reading

- Read for fluency from a wide range of genres using multiple texts
- Identify, evaluate, gather, and use evidence to support information gleaned from the text.

