

**ASSURED LEARNING EXPERIENCES**  
**WRITING – FIVE FORMS**  
**SAU 15**  
**Sixth Grade Expectations**

**Narrative Writing:** Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

*Write a realistic fiction story with a focus on suspense (narrative) that includes:*

- *A clear and coherent story line*
- *Established context (problem/solution, challenge/resolution)*
- *Maintaining a point of view – first person, third person, omniscient*
- *Descriptive details and sensory language to advance plot/story line*
- *Dialogue to advance plot/story line*
- *Character development through description, dialogue and actions*
- *Voice appropriate to purpose*
- *Maintains focus*

**Informational – Persuasive:** Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

*Write a persuasive text (e.g., essay, paragraphs, written communications) that does the following:*

- *Establishes and develops a controlling idea*
- *Supports arguments with detailed evidence*
- *Includes persuasive techniques*
- *Excludes irrelevant information*

*These include opinion/position pieces and letters to the editor (grade six) which*

- *State an opinion or position*
- *Demonstrate knowledge of the opposition's position*
- *Provide evidence/proof to support argument*
- *End with a call to action or best argument*

**Research Report:** Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

*Write 4-5 paragraph informational report that include main idea(s), relevant details, and conclusion. Write a summary of information from sources (e.g., encyclopedias, websites, xperts) that includes the following:*

- *Paraphrasing to convey ideas and details from the source*
- *Main idea(s) and relevant details*
- *A focused topic*
- *Appropriate facts and relevant details*
- *A logical sequence*
- *A concluding statement*
- *A list of sources used*

**Informational – Procedures Practical:** This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

*Write a three to four paragraph newspaper article that does the following:*

- *Uses an organizational text structure*
- *States and maintains a focus/controlling idea on a topic*
- *Provides an introduction that sets context*
- *Includes facts and details relevant to focus/controlling ideas and excludes extraneous information*
- *Selects appropriate information to set the context, which may include a lead/hook*
- *Includes sufficient details or facts appropriate for depth of information*
- *Uses transition words appropriate to the text structure*
- *Has a conclusion that provides closure*
- *Addressed readers' concerns*

Record information and write expository texts (e.g., observations, notes, lists, charts, maps, labels and legends, summary, newspaper articles, logs, journals) related to the topic. Text structures include the following: description, sequential, chronology, proposition/support, compare/contrast.

**Informational – Communication:** This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

*Write a friendly letter that includes the following:*

- *Heading*

- *Salutation*
- *Body*
- *Closing*
- *Signature*

*Write a formal letter that follows a conventional business letter format.*

*Address an envelope for correspondence that includes:*

- *An appropriate return address*
- *An appropriate recipient address*

Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, posters, graphs/tables).