

POWER STANDARDS ---Draft Grade 4--- For WRITING GLEs (June 12, 2007)

Structures and Conventions W4: 1.1—1.6 and 9.1—9.5

Students will . . .

- Demonstrate command of sentence structure by writing a variety of complete simple and compound sentences and use paragraph form: indenting, main idea, details.
- Demonstrate command of English conventions by identifying grammatical errors and using commas, end punctuation, capitalization and spelling (syllable and affix patterns/rules).

Reading-Writing Connection W4: 2.1—2.3 and 3.1—3.4

In response to literary and informational text, students will . . .

- Summarize ideas and make connections between what has been read to prior knowledge from experience or other texts.
- Analyze text by: stating/maintaining a focus (purpose) to a given question ; making inferences about content, events, characters, setting, or common themes; using specific details and references to text; organize ideas by using transition words/phrases; and writing a conclusion.

Expressive Writing (Narrative) W4: 4.1—4.3 and 5.1—5.6

In written narratives, students will . . .

- Create a clear story line with a beginning, middle and end; establish a problem and solution; establish transitions by using signal words/phrases; and use relevant and descriptive details.
- Identify/create characters through description of physical attributes and behaviors.
- Select and elaborate important ideas.

Informational Writing (Reports, Procedures only) W4: 6.1—7.2 and 8.1 –8.2

In informational writing, students will organize/convey/elaborate ideas by:

- Establishing a topic and maintaining a focus/controlling idea.
- Including sufficient relevant facts for depth of information.
- Writing an introduction that includes selected information to set the background.
- Grouping ideas logically, using transition words and writing a conclusion.
- Provide sources used for reference.

Habit of Writing W4: 10.1--11.4

Students will . . .

- Use steps of the writing process; pre-writing, drafting, revision (critiquing), editing.
- Write with frequency, share thoughts, observations, and generate topics for writing.
- Write in a variety of genres.

Oral communication OC4: 1.1—1.5 and 2.1—2.5

Students will demonstrate interactive listening by . . .

- Providing appropriate and effective feedback.
- Identifying choices, alternatives and consequences for problem solving.