

**ASSURED LEARNING EXPERIENCES**  
**WRITING – FIVE FORMS**  
**SAU 15**  
**Fourth Grade Expectations**

**Narrative Writing:** Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

*Write a fable that includes:*

- *A clear understandable story line*
- *A beginning*
- *A middle*
- *An end*
- *A problem*
- *A solution*
- *Relevant and descriptive details*
- *Character identification*

**Informational – Persuasive:** Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

*Write persuasive text (e.g., advertisement, paragraph) that attempts to influence the reader.*

**Research Report:** Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

- *Write 1-2 informational paragraphs that include main idea(s) and relevant details*
- *Organize notes in a meaningful sequence.*
- *Write an informational report that includes:*
  - *A focused topic*
  - *Facts and details relevant to focus/controlling idea*
  - *Sufficient details or facts appropriate for depth of information (naming, describing, comparing, use of visual images)*
  - *Paraphrased information from a variety of sources (e.g., Internet, reference materials)*

**Informational – Procedures Practical:** This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

*Write a “How to” paragraph that accomplishes the following:*

- *States and maintains a focus/controlling idea on a topic*
- *Provides an introduction that sets context*
- *Includes facts and details relevant to focus/controlling ideas*
- *Groups ideas logically*
- *Includes sufficient details or facts appropriate for depth of information*
- *Uses transition words*
- *Has a conclusion*

Record information and write expository texts (e.g., observations, notes, lists, charts, maps, labels and legends) related to the topic. Write in a variety of expository forms (e.g., summary, log, journal).

**Informational – Communication:** This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

*Write communications including*

- *Friendly letters*
- *Thank you notes*
- *Formal letters*
- *Messages*
- *Invitations*

*Address an envelope for correspondence that includes:*

- *An appropriate return address*
- *An appropriate recipient address*

Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, graphs/tables).