

POWER STANDARDS ---Draft Grade 3--- For WRITING GLEs (June 12, 2007)

Structures and Conventions W3: 1.1—1.6 and 9.1—9.5

Students will . . .

- Demonstrate command of sentence structure by writing a variety of complete simple sentences.
- Demonstrate command of English conventions by using questions marks, exclamation points and using within word patterns to correct spelling.

Reading-Writing Connection W3: 2.1—2.3 and 3.1—3.4

In response to literary and informational text, students will . . .

- Select appropriate information to set context/background.
- Organize ideas by using basic transition words and having a concluding statement.

Expressive Writing (Narrative) W3: 4.1—4.3 and 5.1—5.6

In written narratives, students will . . .

- Create a clear story line with a beginning, middle and end.
- Create characters through description of physical attributes.
- Write about observations/experiences and elaborate ideas with purpose.

Informational Writing (Reports, Procedures only) W3: 6.1—7.2 and 8.1 –8.2

In informational writing, students will organize/convey/elaborate ideas by:

- Using an organizational structure for grouping facts and ideas.
- Establishing a topic, stating a focus and including details relevant to topic/focus.
- Selecting appropriate facts to set background.
- Using basic transition words when appropriate.
- Using numbers or words to write steps in a logical manner.
- Including sufficient details for appropriate depth of information: naming, describing, explaining, comparing and using visual images.

Habit of Writing W3: 10.1--11.4

Students will . . .

- Use steps of the writing process: pre-writing, drafting, revising (critiquing), editing.
- Write with frequency, share thoughts, observations and generate topics for writing.

Oral communication OC3: 1.1—1.5 and 2.1—2.5

Students will demonstrate interactive listening by . . .

- Understanding content to summarize and question about what has been presented.
- Identifying standards for good speaking of small groups and cultural settings.