

ASSURED LEARNING EXPERIENCES
WRITING – FIVE FORMS
SAU 15
Third Grade Expectations

Narrative Writing: Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

Write a fable that includes:

- *A clear understandable story line*
- *A beginning*
- *A middle*
- *An end*
- *A problem*
- *A solution*
- *Relevant and descriptive details*
- *Character identification*

Informational – Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

None

Research Report: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

- *Write sentences around a central idea that includes main idea(s) and relevant details.*
- *Paraphrase information from at least one source (e.g. Internet, reference materials)*
- *Organize notes in a meaningful sequence.*

Informational – Procedures Practical: This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

Create simple summaries from informational texts, graphs, tables, or maps.

- *Group ideas with a beginning, middle, and end*
- *Provide a concluding statement*
- *Use basic transition words, when appropriate (first, then, next, finally)*
- *Include detail/information relating to focus and topic*
- *Include details for appropriate depth of information: naming, describing, explaining, comparing, use of visual images*
- *Use numbering or words to arrange the steps in a logical manner*
- *Provide a list of materials to be used in a task*
- *Record information and write expository texts (e.g., observations, notes, lists, charts, maps, labels and legends) related to the topic.*

Informational – Communication: This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

Write communications including

- *Friendly letters*
- *Thank you notes*
- *Formal letters*
- *Messages*
- *Invitations*

Address an envelope for correspondence that includes:

- *An appropriate return address*
- *An appropriate recipient address*

Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, graphs/tables).