

POWER STANDARDS GRADE 2 Draft for WRITING GLEs (6/12/07)

Structures and Conventions W-2: 1.1-1.6 and 9.1-9.5

Students will . . .

- Write complete sentences
- Know the difference between letters, words, sentences and paragraphs.
- Spell second grade high-frequency words correctly.
- Use letter sounds and patterns to spell new words.

Reading-Writing Connection W 2:2.1--2.3 and 3.1—3.4

In response to literary and informational text, students will . . .

- Choose the most important information to set context/background.
- State a purpose when answering a question.
- Organize ideas using a beginning, middle and concluding statement.

Expressive Writing (Narrative) W 2: 4.1—4.3 and 5.1--5.6

In written narratives, students will . . .

- Create a clear story line with a beginning, middle and end.
- Create characters through description and elaborate ideas.

Informational Writing (Reports, Procedures only) W 2: 6.1—7.2 and 8.1 –8.2

In informational writing, students will . . . organize/convey/elaborate ideas by:

- Selecting facts to set context/background and using graphic organizers to sort facts with instructional support.
- Establishing a topic and including details relevant to topic and/or focus.

Habit of Writing W 2: 10.1--11.4

Students will . . .

- Use steps of the writing process: prewriting, drafting, revising, editing and publishing.

Oral communication OC 2: 1.1—1.5 and 2.1—2.5

Students will demonstrate interactive listening by . . .

- Following multi-step verbal instructions and directions to answer questions.
- Conversing and asking questions to what has been heard.