

ASSURED LEARNING EXPERIENCES
WRITING – FIVE FORMS
SAU 15
Second Grade Expectations

Narrative Writing: Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

When given a structure, write a narrative that includes:

- *A clear understandable story line*
- *A beginning*
- *A middle*
- *An end*
- *A problem*
- *A solution*
- *Character descriptions*

Informational – Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

None

Research Report: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

Locate and use informational sources to write a simple report that includes:

- *A title*
- *A main idea*
- *Supporting details*

Informational – Procedures Practical: This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

- *List steps of a procedure in logical order*
- *Provide a list of materials to be used in a task*
- *Write expository texts (e.g., labels, lists, observations, journals)*
- *Use a graphic organizer, template, or frame to group ideas.*

Participate in creating simple summaries from informational texts, graphics, tables, or maps. Establish a focus. Restate a given focus/controlling idea on a topic (purpose).

Informational – Communication: This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

Write communications including

- *Friendly letters*
- *Thank you notes*

Write a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).