

POWER STANDARDS GRADE 1 Draft for WRITING GLEs (6/12/07)

Structures and Conventions W 1: 1.1—1.6 and 9.1—9.5

Students will . . .

- Write sentences.
- Correctly spell many common words.
- Use phonemic awareness and letter knowledge to spell independently.

Reading-Writing Connection W 1: 2.1—2.3 and 3.1—3.4

In response to literary and informational text, students will . . .

- Use pictures, words and sentences to show what they know about a story or to answer a question.
- Organize ideas using a beginning and an ending.

Expressive Writing (Narrative) W 1: 4.1—4.3 and 5.1—5.6

In written narratives, students will . . .

- Use words or pictures to tell a story.
- Draw and write about characters they create.
- Write about observations and experiences.

Informational Writing (Reports, Procedures only) W 1: 6.1—7.2 and 8.1—8.2

In informational writing, students will . . . organize/convey/elaborate ideas by:

- Sorting and classifying facts.
- Representing facts and details/information relevant to topic through pictures, words, sentences or some combination.

Habit of Writing W 1: 10.1--11.4

Students will . . .

- Use steps of the writing process: prewriting and drafting.

Oral communication OC 1: 1.1—1.5 and 2.1—2.5

Students will demonstrate interactive listening by . . .

- Responding to or reacting to stories, songs or poems by using simple words, phrases and sentences.
- Orally ordering ideas in a sequence or tell a familiar story.