

SAU Curriculum Framework

Grade 1

Writing and Oral Communication

Structures of Language	
Applying Understanding of Sentences, Paragraphs, Text Structures (W-1)	
W-1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
Grade 1	Student Friendly Language
W-1-1.1: <u>Writing recognizable short sentences</u> (Local)	I will <u>write sentences</u> .
W-1-1.2: Not assessed at this grade level	
W-1-1.3: Not assessed at this grade level	
W-1-1.4: Not assessed at this grade level	
W-1-1.5: Distinguishing between letters, words, and sentences (Local)	I know the difference between letters, words, and sentences.
W-1-1.6: Applying directionality as appropriate to text (e.g., left to right, top to bottom) (Local)	I know where to begin my writing. I know to go left to right across the page. I know to go from top to bottom.
Reading Connection	
Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text (W-2)	
W-2: In response to literary or informational text, students show understanding of plot /ideas/concepts by...	
W-1-2.1: Representing understanding of text through pictures, “ <u>words,</u> ” “ <u>sentences,</u> ” or some combination (Local)	I will use pictures, <u>words and sentences</u> to show what I know about a story.
W-1-2.2: Not assessed at this grade level	
W-1-2.3: Not assessed at this grade level	
Reading Connection	
Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text (W-3)	
W-3: In response to literary or informational text read aloud, students make and support analytical judgments about text by...	
W-1-3.1: Using prior knowledge or references to text to respond to a question (evidence may take the form of pictures, words, sentences, or some combination) (Local)	I will <u>draw a picture and/or write</u> to answer a question.
W-1-3.2: Not assessed at this grade level	
W-1-3.3: Not assessed at this grade level	
W-1-3.4: Organizing ideas by using a beginning and an ending given a structure (Local)	I will organize ideas using a beginning and an ending.

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Expressive Writing	
Narrative Writing – Creating a Story Line and Applying Narrative Strategies (W-4)	
W-K-4: Students organize and relate a story line/plot/series of events by...	
W-1-4: In <u>written</u> narratives, students organize and relate a story line/plot/series of events by...	
W-2-4: In written narratives, students organize and relate a story line/plot/series of events by...	
W-1-4.1: <u>Creating an understandable story line, when given a structure (may take form of words or pictures or some combination)</u> (Local)	I will <u>use words or pictures to tell a story.</u>
W-1-4.2: Not assessed at this grade level	
W-1-4.3: Not assessed at this grade level	
Expressive Writing	
Narrative Writing – Creating a Story Line and Applying Narrative Strategies (W-5)	
W-5: Students demonstrate use of narrative strategies by...	
W-1-5.1: Not assessed at this grade level	
W-1-5.2: Not assessed at this grade level	
W-1-5.3: <u>Creating character(s) (may take form of words or pictures or some combination)</u> (Local)	I will <u>draw and write about characters I create.</u>
W-1-5.4: Not assessed at this grade level	
W-1-5.5: <u>Writing about observations and experiences</u> (Local)	I will <u>write about things I have seen and done.</u>
W-1-5.6: Extending ideas (Local)	I will add details.
Informational Writing	
Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (W-6)	
W-6: In informational writing (reports or procedures), students organize ideas/concepts by ...	
W-1-6.1: <u>Sorting and classifying facts</u> (Local)	I will <u>sort and group (classify) facts.</u>
W-1-6.2: Representing facts through pictures, “ <u>words,</u> ” “ <u>sentences,</u> ” or some <u>combination</u> (Local)	I will use <u>words, sentences</u> and pictures to show what I know (facts).
W-1-6.3: Listing steps of a procedure in a logical order, with instructional support (Local)	With my teacher’s help, I will write the step-by-step order of how to do something.
W-1-6.4: Not assessed at this grade level	
W-1-6.5: Not assessed at this grade level	

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Informational Writing	
Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (W-7)	
W-7: In informational writing (reports or procedures only), students effectively convey purpose by...	
W-1-7.1: Using pictures to create meaning (Local)	I will use pictures to tell a story.
W-1-7.2: Not assessed at this grade level	
Informational Writing	
Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies W-8)	
W-8: In informational writing (reports or procedures only), students demonstrate use of a range of elaboration strategies by ...	
W-1-8.1: <u>Including details/information relevant to topic (details/information may take the form of pictures with captions, “words”, “sentences”, or some combination)</u> (Local)	<ul style="list-style-type: none"> • I will use details important to my story (topic) such as: • <u>pictures with labels (captions)</u> • <u>words</u> • <u>sentences</u>
W-1-8.2: Not assessed at this grade level	
Writing Conventions – Applying Rules of Grammar, Usage, and Mechanics (W-9)	
W-9: In independent writing, students demonstrate command of appropriate English conventions by...	
W-1-9.1: Not assessed at this grade level	
W-1-9.2: Not assessed at this grade level	
W-1-9.3: Not assessed at this grade level	
W-1-9.4: Not assessed at this grade level	
W-1-9.5a: Using phonemic awareness and letter knowledge to spell independently (using phonetic or temporary spelling when needed) (Local)	I will use what I know about letters and their sounds to spell words.
W-1-9.5b: <u>Correctly spelling many common words (e.g., had, can, including own first name)</u> (Local)	I will <u>correctly spell my name and words I often see.</u>
Habit of Writing: Uses a Writing Process (W-10)	
W-10: Students use pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products.	
W-1-10: Note: students at this level will only be pre-writing and drafting. See Appendix B for Writing Process	I will use these steps of the writing process: <ul style="list-style-type: none"> • prewriting • drafting (See Appendix B)

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Habit of Writing: Writing Extensively (W-11)	
W-11: Demonstrates the habit of writing extensively by...	
W-1-11: Not assessed at this grade level	
Oral Communication Strategies (OC11)	
W:OC:1: In oral communication, students demonstrate interactive listening by ...	
OC-1-1.1: Following simple verbal instructions and directions to answer questions	I will follow instructions and directions to answer questions.
OC-1-1.2: <u>Responding to or reacting to stories, songs or poems by using simple words, phrases, and sentences</u>	I will <u>use words, phrases and sentences to talk about (respond to) stories, songs, or poems.</u>
OC-1-1.3: Not assessed at this grade level	
OC-1-1.4: Not assessed at this grade level	
OC-1-1.5a: Understanding that communicating is verbal and nonverbal	I understand I can tell about things through words, pictures and actions.
OC-1-1.5b: Attending to speaker and waiting for appropriate turn to speak	I will listen to someone who is talking and wait for my turn to speak.
Oral Communication Strategies (OC-2)	
W:OC:2: In oral communication, students make oral presentations by...	
OC-1-2.1: Orally ordering ideas in a sequence or tell a familiar story	<ul style="list-style-type: none"> • When speaking to others I will: • tell my ideas in order • tell a story I know
OC-1-2.2: Using various forms of linguistic elements and structures (eg., saying “Please” in a command, asking about the weather as a form of polite address, stating a question in affirmative form, etc.)	I will use the right words and expression to let others know if I am asking or telling.
OC-1-2.3: Telling/ retelling stories using details	I will use details to tell or retell a story.
OC-1-2.4: Not assessed at this grade level	
OC-1-2.5: Not assessed at this grade level	