

ASSURED LEARNING EXPERIENCES
WRITING – FIVE FORMS
SAU 15
First Grade Expectations

Narrative Writing: Expressive writing includes narratives, personal narratives, stories, poetry, songs, and dramatic process. Writing may be based on real or imagined events.

Grade Level Expectation:

When given a structure, create an understandable story line using word, pictures, or both. Write a narrative that includes:

- *An understandable story line (may take form of words/pictures or a combination of both)*
- *Details*
- *Character identification*

Informational – Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

Grade Level Expectation:

None

Research Report: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question and then organizes, summarizes, and synthesizes the information into a finished product.

Grade Level Expectation:

When given a structure, student uses pictures to create meaning. Write a simple report with a title and three facts, using informational sources.

Informational – Procedures Practical: This is non-fictional writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.

Grade Level Expectation:

List a minimum of three steps of a procedure in a logical order with instructional support. (May use pictures to create meaning.)

Participate in creating simple group/class summaries from informational texts, graphs, tables, or maps.

Identify details/information relevant to topic and/or given focus (details may take the form of pictures with captions, words, sentences, or some combination). Use pictures to create meaning.

Informational – Communication: This is functional writing that provides specific directions or information related to real world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

Grade Level Expectation:

Participate in writing communications, with teacher as scribe, including:

- *Friendly letters*
- *Thank you notes*

Write a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).