

**SAU 15 Educational Technology  
Grade Level Expectations  
October 2006**

**Grade K**

<b>The student knows and is able to:</b>
<b>• Basic Skills</b>
I can open and use age appropriate software.
I can correctly identify keyboard, mouse and monitor.
I can correctly find and open icons.
I can wake up the computer using the mouse.
I understand the letters on the keyboard are not in alphabetical order.
<b>• Application and Problem Solving</b>
I understand that the computer can be used to find information.
<b>• Real World Application</b>
I will use the computer with clean hands.
I will respect others' property while using the computer (i.e. folders, signing in with own name).
I am learning about the Internet.
I know I should not touch the monitor.
I will use the computer in a respectful manner.
I can work cooperatively when using the computer.

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## Grade 1

<b>The student knows and is able to:</b>
<b>• Basic Skills</b>
I can open and use age appropriate software.
I can correctly identify and use the keyboard, mouse, monitor, <b>printer, and CPU.</b>
I can correctly find and open icons.
I can wake up the computer using the mouse.
I can find all the letters in the alphabet on the keyboard.
<b>I know that I use my left hand for the left side of the keyboard and my right hand for the right side of the keyboard.</b>
<b>I can use appropriate keys (i.e. delete, space bar, shift, and arrow) when word processing.</b>
<b>I can print with the help of my teacher.</b>
<b>• Application and Problem Solving</b>
I understand that the computer can be used to find information.
<b>I can find information on a CD-Rom.</b>
<b>I can draw pictures/illustrations using a draw program.</b>
<b>I can begin to rewrite/compose stories using a word processing program.</b>
<b>I can look at web pages.</b>
<b>I can do activities online.</b>
<b>• Real World Application</b>
I will use the computer with clean hands.
I will respect others' property while using the computer (i.e. folders, signing in with own name).
I am learning about the Internet.
I know I should not touch the monitor.
I will use the computer in a respectful manner.
I can work cooperatively when using the computer.
<b>I will begin to understand that I cannot copy other people's work (Copyright Law).</b>

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**Grade 2**

<b>The student knows and is able to:</b>
• Basic Skills
I can open and use age appropriate software.
<b>I can independently use the keyboard, mouse, monitor, printer and CPU.</b>
<b>I use both hands when typing on the computer.</b>
I can use appropriate keys (i.e. delete, space bar, shift, and arrow) when word processing.
<b>I can log on to and off of the network.</b>
<b>I can independently start up and shut down a computer.</b>
<b>I know to ask the teacher before I print.</b>
<b>I can find and save documents to my folder.</b>
<b>I can open and eject CD-ROM's properly.</b>
<b>I can use all the features of my mouse (left click, right click, scroll).</b>
• Application and Problem Solving
I can use the computer to find information.
I can draw pictures/illustrations using a draw program.
I can rewrite/compose stories using a word processing program.
<b>I can look at web pages to find the main topics of a website.</b>
I can do activities online.
<b>I can cut and paste within my own work.</b>
<b>I can identify a web browser (i.e. Internet Explorer, Firefox and Safari)</b>
• Real World Application
I will use the computer with clean hands.
I will respect others' property while using the computer (i.e. folders, signing in with own name).
I am learning about the Internet.
I know I should not touch the monitor.
I will use the computer in a respectful manner.
I can work cooperatively when using the computer.
I understand that I cannot copy other people's work (Copyright Law).
<b>I understand the consequences of inappropriate computer use.</b>