

-DRAFT-
JANUARY 2008

SAU 15
Auburn, Candia, and Hooksett
GRADE 4
POWER STANDARDS
Social Studies

History NH/US

- 4:1.3 I can describe the importance of national monuments and documents
- 4:3.1 I will explore how New Hampshire people's beliefs have strongly affected life in the United States

Economics

- 4:1.1 I can describe how factories and mass production help to produce goods and services
- 4:2.4 I understand what supply and demand is, and can describe factors that affect the price of goods and services
- 4:5.3 I can explain that trade between countries involves imports and exports and the reasons why countries trade

World History

- 4:1.1 I know that people of different countries have their own political system e.g., a government
- 4:2.1 I can explain how events around the world can affect relations between countries
- 4:4.1 I will explore how improvement in farming helps people survive.

Geography

- 4:1.1 I know when to use geographic tools to find information (maps, globes, graphs, diagrams, etc.)
- 4:1.3 I can describe landforms of New Hampshire and the United States regions
- 4:3.1 I will demonstrate how climate, landforms and resources affect the Earth (i.e., water cycle, erosion, tectonic plates)
- 4:3.4 I understand how land, water and animals are connected e.g., ecosystems

Civics and Government

- 4:2.1 I can identify the purpose of the 3 branches of government and how the New Hampshire government is organized
- 4:2.2 I can explain how state laws are made