

Grade 7

- Discuss why limiting the powers of government is essential to the protection of individual rights.
- Compare the purpose, nature, and intended use of maps provided by different sources.
- Employ appropriate maps and other data displays, including tables, graphs, charts, and diagrams, to locate and analyze current world events.
- Sketch a world map from memory and identify major landforms, water systems, and concentrations of resources.
- Explain how industrialization, population, and urbanization define places and regions.
- Analyze how language, tradition, and other cultural elements shape peoples' perceptions and opinions about places and regions.
- Use maps to demonstrate how place and regional boundaries change.
- Identify the locations of the world's known fossil fuel reserves and describe the processes that produced these fuels.
- Describe, by examining the development of major industries in the United States, how geography and the factors of production have contributed to the location of certain types of manufacturing in particular places and regions.
- Compare the ability of various ecosystems to absorb the impacts of human activities.
- Discuss how settlement patterns and other land use decisions reflect the perceptions of people both in the past and in the present.
- Analyze historical documents, artifacts, and other materials for credibility, relevance, and point of view.
- Examine historical materials relating to a particular region, society, or theme; analyze change over time; and make logical inferences concerning cause and effect.
- Explain, using examples from history, that not all problems have clear-cut solutions.
- Demonstrate an understanding of major topics in the study of the Colonial Era (1565-1776) including characteristics of English colonies in North America; differences among Spanish, Portuguese, French, and English colonies in the Americas; the interaction of Native American, black, and colonial cultures; and the planting and maturing of new societies.
- Demonstrate an understanding of major topics in the study of the Revolutionary Era (1763-1787) including the causes of the Revolution; the establishment of government through the Declaration of Independence, the Articles of Confederation, and the Continental Congress; the Revolutionary War; the consequences of the Revolution; and the Northwest Ordinance.
- Demonstrate an understanding of major topics in the study of the Building of Our Nation (1783-1820) including the formation of our national government through the creation and ratification of the Constitution and Bill of Rights; conflicting views of Hamilton and Jefferson; origins of the two-party system; impact of the French Revolution; developing ideas of equality, independence, and civic virtue; the emerging role of presidential leadership; the beginnings of judicial review; and the implications of the War of 1812.
- Demonstrate an understanding of major topics in the study of the Expanding Nation: The North and South (1803-1860) including geographic and demographic expansion; market expansion; early industrialization (Industrial Revolution); the plantation system; growth of cities; immigrants and their experiences; political change; religious roots of reform movements; and the legacies of the temperance, public education, abolitionist, and women's rights movements.
- Demonstrate an understanding of major topics in the study of the Expanding Nation: Westward Movement (1803-1860- including the Louisiana Purchase; Indian policy and treaties; Manifest Destiny; the significance of the War with Mexico; interactions of white and black Americans, Native Americans, Asians, and Mexicans; and the economic, social, and political impact of the West on the growing nation.
- Demonstrate an understanding of major topics in the study of the Civil War and Reconstruction (1850-1877) including the slave system in the Old South and its defenders and opponents, North and South; causes of the war; conduct and course of the war; Lincoln's leadership and words; the Emancipation Proclamation and the Thirteenth, Fourteenth, and Fifteenth amendments; and the accomplishments, limits, and failures of Reconstruction.
- Discuss the contributions of New Hampshire to United States history from 1600 through 1877 including the economic development of the colonies; Revolutionary War; creation and ratification of the United States Constitution; Industrial Revolution; abolitionist and other 19th century reform movements; recreation of the Republican Party; and Civil War.

- Discuss the causes, results, and influence on the rest of the world of the American and French Revolutions.
- Discuss the impact of the Industrial Revolution on the world including its social and economic consequences and its effect on politics and culture.
- Identify and discuss the political, legal, philosophical, and religious traditions that the early settlers brought to the development and establishment of American democracy.
- Discuss the creation and ratification of the United States Constitution and Bill of Rights including the significance of the Magna Carta, Mayflower Compact, Declaration of Independence, Articles of Confederation, and the Federalist Papers.
- Discuss the contributions of significant individuals, including Thomas Hobbes, John Locke, Montesquieu, John Milton, George Washington, James Madison, Alexander Hamilton, Benjamin Franklin, and Thomas Jefferson, to the development and adoption of the United States Constitution and Bill of Rights.
- Describe how fundamental ideals and principles of American democracy, including popular sovereignty, rule of law, checks and balances, minority rights, civilian control of the military, separation of church and state, public or common good, and individual rights and responsibilities, are incorporated in the United States Constitution and Bill of Rights.
- List the purposes of government as states in the Preamble to the United States Constitution and explain how the constitution gives government the power to fulfill these purposes.
- Explain how the United States Constitution is a living document by analyzing its evolution through amendments and Supreme Court interpretations and decisions.
- Describe how statements and events related to the following movements contributed to the evolution of the United States Constitution-ratification process including the Federalist papers; states' rights; abolition; universal suffrage; prohibition; and civil rights.
- Discuss the relationship of the New Hampshire Constitution to the United States Constitution and explain that the United States Constitution is the highest law in the land and that no government can make laws that take away the rights it guarantees.
- Describe the organization and operation of the United States legal system including the justice system and the courts.
- Discuss how individual rights are protected in the United States legal system.
- Explain why American constitutional democracy has survived for more than 200 years and why it has become a model governmental framework.
- Analyze those dispositions or traits of character that lead individuals to become independent members of society and that foster respect for individual worth and human dignity including self-discipline; self-governance; individual responsibility; respect for the rights and decisions of others; concern for the well-being of others; tolerance; and the ability to compromise.
- Describe and analyze the ways Americans can effectively participate in civic and political life at the school, community, state, and national levels and discuss how such participation can lead to the attainment of both individual and public goals.
- Describe how economic choices made by producers and consumers are based on supply, demand, and access to markets.
- Analyze how changes in technology, costs, and demand interact in competitive markets to determine or change the price of goods and services.
- Explain, by using examples, how goods and services are produced and distributed in market economies.
- Apply knowledge of economic concepts in evaluating historical issues, policies, and events.