

Grade 3

- Identify and use the major graphic elements of maps and globes and describe different types of map scales and map projections.
- Describe the absolute and relative location of their community and places within it.
- Locate on a map or globe the continents; major nations; smaller political entities (for example, provinces, states, cities); and major oceans, rivers, and mountain ranges.
- Employ observation, maps, and other tools to identify and compare the physical features of particular places including, soils, landforms, vegetation, wildlife, and climate.
- Identify and compare landform, climate, and natural vegetation regions.
- Describe the characteristics of various biomes (for example, tropical rain forest major desert), and discuss the groups of plants and animals associated with these large-scale ecosystems.
- Locate events in time-past, present, and future-by using basic chronological concepts including calendars, elapsed time, and story sequence (beginning, middle, end).
- Compare a student's day in a New Hampshire school from the 17th century to the present.
- Describe the history, use, and significance to New Hampshire of the state seal and flag, the Old Man of the Mountain, the Granite State, and Live Free or Die.
- Describe how public officials are chosen and how laws and/or policies are made at the local, county, state, and federal levels.
- Explain how the world is divided into different nations with their own governments
- Discuss why it is important to participate in community and government affairs.