

Strategies and Breadth of Vocabulary R6: 1.1 – 2.2

Students will . . .

- Use appropriate resources (dictionaries, thesauruses, context clues, and prior knowledge) to gain meaning of unknown words.
- Identify synonyms, antonyms, homonyms/homophones, or shades of meaning.
- Select appropriate words and explain the use of words in context, including robust words, content specific vocabulary words, and words with multiple meanings.

Initial Understanding of Literary Texts R6: 1.1-1.5

Students will . . .

- Identify elements such as “theme, characters, setting, plot, foreshadowing, and suspense in genre such as science fiction, myths, and legends.
- Identify literary devices such as flashback, onomatopoeia, repetition, or idioms.

Analysis and Interpretation of Literary Texts/Citing Evidence R6: 1.1-4.2

Students will . . .

- Provide evidence to explain or support logical predictions.
- Describe character traits, motivation, interactions (citing words, thoughts, and actions).
- Make inferences about cause and effect, external conflicts, and theme.
- Demonstrate knowledge of literary devices, such as simile, metaphor, foreshadowing, and suspense.

Initial Understanding, Analysis of Informational Texts R6: 1.1a – 1.5

Students will . . .

- Obtain information from text features.
- Retrieve information from a variety of texts.

Analysis and Interpretation of Informational Texts/Citing Evidence R6: 2.1-2.6

Students will . . .

- Locate, evaluate, and sort for relevant information.
- Make connections while reading such as synthesizing, summarizing, and paraphrasing in sequence, and inference.
- Understand fact/opinion, draw conclusions, and identify bias/propaganda.

Reading Strategies: R6: 1.1-2.1

Students will . . .

- Generate questions before, during, and after reading to aid understanding.
- Use self-monitoring/self correction to make meaning by re-reading, questioning and using context clues.
- Respond to text in various ways: orally, in writing, and through group discussion.

Breadth of Reading

Students will . . .

- Read for fluency from a wide range of genre, using multiple texts, including primary and secondary sources.
- Identify potential sources of information.
- Identify, evaluate, gather, and use evidence to support information gleaned from the text.