

Reading Fluency and Accuracy R5: 1.1 - 1.3

Students will . . .

- Read with appropriate silent and oral reading fluency rates as determined by text demands and purpose for reading.

Word Identification Skills and Strategies R5: 1.1-1.4

Students will . . .

- Identify and read multi-syllabic words by using knowledge of sounds, six syllable types/syllable division or word patterns.
- Read grade level appropriate words.

Vocabulary Strategies and Breadth of Vocabulary R5: 1.1-2.3

Students will . . .

- Use strategies to unlock meaning.
- Identify synonyms, antonyms, homophones/homonyms or shades of meaning.
- Select appropriate words ore explain the use of words in context, including content specific vocabulary and words with multiple meanings, or precise vocabulary.

Initial Understanding, Analysis and Interpretation of Literary Texts R5: 1.1 – 4.2

Students will . . .

- Identify/Describe elements of literary text..
- Paraphrase or summarize key ideas/plot with major events sequenced.
- Identify the characteristics of a variety of types of text.
- Identify imagery or simple metaphors..
- Make logical predictions.
- Describe characters' traits, interactions or their changes over time with examples.
- Make inferences about the relationship among elements within text.
- Identify narrator.
- Identify the author's message or theme.
- Demonstrate knowledge and use of literary elements and devices.
- Provide relevant details to support the conclusions made.

Initial Understanding, Analysis & Interpretation of Informational Texts R5: 1.1-2.5

Students will . . .

- Obtain information from text features.
- Answer questions related to explicitly stated main/central ideas or key details.
- Organize information about main/central ideas by comparing or summarizing.
- Identify the characteristics of a variety of types of text.
- Connect information within or across text.
- Form conclusions, make judgments, and express opinions about main/central ideas.
- Distinguish fact from opinion.
- Make inferences about causes of effects.

Reading Strategies for Monitoring,/Adjusting / Reading Comprehension R5: 1.1-2.1

Students will . . .

- Use a range of self-monitoring and self-correction approaches.
- Use comprehension strategies and text features before, during, and after reading.

Breadth of Reading: Extensively/In Depth/For Research: R5: 1.1-3.4

Students will . . .

- Frequently read from a wide range of genres.
- Read a variety of text to develop an understanding of subject or theme.
- Self-select reading materials aligned with reading ability and personal interests.
- Identify potential sources of information from those provided.
- Gather, organize and interpret the information.