

Reading Fluency and Accuracy R4: 1.1 - 1.3

Students will . . .

- Read familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue.

Word Identification Skills and Strategies R4: 1.1-1.4

Students will . . .

- Identify and read multi-syllabic words by using knowledge of sounds, six syllable types/syllable division or word patterns.
- Read grade level appropriate words.

Vocabulary Strategies and Breadth of Vocabulary R4: 1.1-2.3

Students will . . .

- Use strategies to unlock meaning.
- Identify synonyms, antonyms, homophones/homonyms or shades of meaning.
- Select appropriate words to use in context, including content specific vocabulary and words with multiple meanings, or precise vocabulary.

Initial Understanding, Analysis and Interpretation of Literary Texts R4: 1.1 – 4.2

Students will . . .

- Identify/Describe any significant changes in character(s) over time.
- Paraphrase or summarize key ideas/plot with major events sequenced.
- Identify the characteristics of a variety of types of text.
- Identify similes.
- Make logical predictions.
- Describe main characters' physical characteristics or personality traits with examples.
- Make inferences about problem, conflict or solution.
- Identify who is telling the story.
- Identify the author's basic message or theme.
- Identify causes or effects, including possible motives of characters.
- Demonstrate knowledge and use of literary elements and devices.

Initial Understanding, Analysis & Interpretation of Informational Texts R4: 1.1-2.5

Students will . . .

- Obtain information from text features.
- Answer questions related to explicitly stated main/central ideas or key details.
- Organize information about main/central ideas by paraphrasing or summarizing.
- Identify the characteristics of a variety of types of text.
- Connect information within or across text.
- Draw inferences about text, including author's purpose.
- Distinguish fact from opinion.
- Make inferences about causes of effects.

Reading Strategies for Monitoring,/Adjusting / Reading Comprehension R4: 1.1-2.1

Students will . . .

- Use a range of self-monitoring and self-correction approaches.
- Use comprehension strategies and text features before, during, and after reading.

Breadth of Reading: Extensively/In Depth/For Research: R4: 1.1-3.4

Students will . . .

- Frequently read from a wide range of genres.
- Self-select reading materials aligned with reading ability and personal interests.
- Participate in discussions about text, ideas and student writing.
- Use sources provided to gather information and use a given structure to organize.