

**Reading Fluency and Accuracy R3: 1.1 - 1.3**

*Students will . . .*

- Read familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue.

**Word Identification Skills and Strategies R3: 1.1-1.4**

*Students will . . .*

- Identify and read multi-syllabic words including prefixes, suffixes, or different spellings for consonants or vowels.
- Read grade appropriate and high-frequency words.

**Vocabulary Strategies and Breadth of Vocabulary R3: 1.1-2.3**

*Students will . . .*

- Use strategies to unlock meaning, including prefixes, suffixes, and other resources such as dictionaries and glossaries.
- Identify synonyms, antonyms, homophones/homonyms or categorizing words
- Select appropriate words to use in context, including content specific vocabulary and words with multiple meanings.

**Initial Understanding, Analysis and Interpretation of Literary Texts R3: 1.1 – 4.2**

*Students will . . .*

- Identify/Describe characters, setting, problem/solution, major events or plot.
- Paraphrase or summarize key ideas/plot with events sequenced.
- Identify the characteristics of a variety of types of text.
- Identify alliteration or description.
- Make logical predictions.
- Describe main characters' physical characteristics or personality traits with examples.
- Make inferences about problem, conflict or solution.
- Identify the author's basic message.
- Recognize the use of literary elements and devices.
- Compare stories or other text to personal experience, prior knowledge or to other books.

**Initial Understanding, Analysis & Interpretation of Informational Texts R3: 1.1-2.5**

*Students will . . .*

- Obtain information from text features.
- Answer questions related to explicitly stated main/central ideas or key details.
- Organize information about main/central ideas through charting and mapping.
- Identify the characteristics of a variety of types of text.
- Connect information within a text.
- Form judgments/opinions about central ideas.
- Distinguish fact from opinion.
- Make inferences about causes of effects.

**Reading Strategies for Monitoring,/Adjusting / Reading Comprehension R3: 1.1-2.1**

*Students will . . .*

- Use a range of self-monitoring and self-correction approaches.
- Use comprehension strategies and text features before, during, and after reading.

**Breadth of Reading: Extensively/In Depth/For Research: R3: 1.1-3.4**

*Students will . . .*

- Frequently read from a wide range of genres.
- Self-select reading materials aligned with reading ability and personal interests.
- Participate in discussions about text, ideas and student writing.
- Use sources provided to gather information and use a given structure to organize.