

Early Reading Strategies Reading ER2: 1.1 - 2.6

Students will phonemic awareness by . . .

- Blending and segmenting phonemes in more complex one-syllable words.

Reading Fluency and Accuracy R2: 1.1 - 1.3

Students will . . .

- Read text with fluency, phrasing, and attention to punctuation.

Word Identification Skills and Strategies R2: 1.1 - 1.4

Students will . . .

- Use letter sounds, word patterns, and suffixes to read multi-syllabic words.
- Read grade appropriate and high frequency words with automaticity.

Vocabulary Strategies and Breadth of Vocabulary R2: 1.1 - 2.3

Students will . . .

- Use strategies to unlock meaning.
- Identify synonyms, antonyms or categorize words.
- Select appropriate words to use in context, including words specific to the content of the text.

Initial Understanding, Analysis and Interpretation of Literary Texts R2: 1.1 – 4.2

Students will . . .

- Identify/Describe character(s), setting, problem, solution or major events.
- Sequence and retell key events/elements of a story.
- Generate questions before, during and after reading to enhance recall, expand understanding and/or g new information.
- Distinguish among a variety of types of text.
- Identify dialogue in text.
- Make logical predictions.
- Identify motives and relevant physical characteristics or personality traits of main characters.
- Make basic inferences about problem or solution.
- Identify the author’s basic message.
- Recognize explicitly stated causes or effects.

Initial Understanding, Analysis & Interpretation of Informational Texts R2: 1.1-2.5

Students will . . .

- Obtain information from text features.
- Use explicitly stated information to answer questions.
- Locate and record information when given an organizational format.
- Distinguish among a variety of types of text.
- Connect information within and recognize generalizations about text.
- Make basic inferences and draw basic conclusions.
- Make inferences about causes or effects, when signal words are present.

Reading Strategies for Monitoring, Adjusting & Comprehension R2: 1.1-2.1

Students will . . .

- Use a range of self-monitoring and self-correction approaches.
- Use comprehension strategies while reading or listening to text.

Breadth of Reading R2: 1.1-3.4

Students will . . .

- Frequently read from a wide range of genres.
- Self-select reading materials aligned with reading ability and personal interests.
- Participate in discussions about text, ideas and student writing.