

Early Reading Strategies Reading R1: 1.1 - 2.6

Students will phonemic awareness by . . .

- Blending and segmenting phonemes in one syllable words.
- Isolating and deleting phonemes in one syllable words.
- Producing pairs of rhyming words.
- Counting syllables in 1 to 4 syllable words.

Students will demonstrate an understanding of concepts of print by . . .

- Identifying title, author and illustrator.
- Identifying basic punctuation marks and their usage.
- Demonstrating 1-1 matching of words spoken to words in print.

Reading Fluency and Accuracy R1: 1.1 - 1.3

Students will . . .

- Read previously introduced text with fluency, phrasing, and attention to end punctuation.

Word Identification Skills and Strategies R1: 1.1 - 1.4

Students will . . .

- Read regularly spelled one or two-syllable words using sounds and letter patterns.
- Read grade appropriate and high frequency words.

Vocabulary Strategies and Breadth of Vocabulary R1: 1.1 - 2.3

Students will . . .

- Use strategies to unlock meaning.
- Describe words in terms of categories.

Initial Understanding, Analysis and Interpretation of Literary Texts R1: 1.1 – 4.2

Students will . . .

- Identify setting in a story.
- Respond to questions about a book and retell the beginning, middle and end of a story.
- Generate questions before, during and after reading.
- Make predictions and tell why the predictions were made.
- Identify physical characteristics, personality traits, or possible motives of main characters.
- Make basic inferences about text.
- Compare stories or other texts to personal experience, prior knowledge or to other texts.

Initial Understanding, Analysis & Interpretation of Informational Texts R1: 1.1-2.5

Students will . . .

- Generate questions before, during and after reading.
- Distinguish between literary and informational texts.

- Identify the topic of the text or explain the title.
- Make basic inferences or draw basic conclusion.
- Identify facts presented in text.

Reading Strategies for Monitoring, Adjusting & Comprehension R1: 1.1-2.1

Students will . . .

- Use a range of self-monitoring and self-correction approaches.
- Use comprehension strategies while reading or listening to text.

Breadth of Reading R1: 1.1-3.4

Students will . . .

- Frequently read from a wide range of genres.
- Self-select reading materials aligned with reading ability and personal interests.
- Participate in discussions about text, ideas and student writing.