

# SAU #15 Good To Great Curriculum Work Group



**Belief Statement:** We have high expectations for our students and teachers. Our comprehensive curriculum is challenging and relevant for all students. It is aligned to New Hampshire and Common Core State Standards and designed to prepare our students for success in the global community. We have aligned the curriculum as it is written, taught, and most importantly, learned.

The **Curriculum Work Group** will build their charge, goals, outcomes, and evidence from three of our core values:

- **Core Value #2. Students meet and exceed high academic standards.** Our high expectations demand varied and rigorous learning experiences that enable students to think critically, work collaboratively, communicate effectively, and act with integrity. Student success is ensured through the use of purposeful, research-based, data informed instruction.
- **Core Value #3. We each have the responsibility to ensure the success of all students.** The needs of all learners are met when outcome based learning occurs and when students, teachers, and policy makers are empowered by data.
- **Core Value #4. Twenty-first century instruction is necessary for twenty-first century learning.** All members of our learning community hold the responsibility to value technology and achieve technological proficiency to prepare our students for future jobs, which currently may not exist.

## Guiding Questions

- What is a comprehensive, standards-based curriculum?
- What tools are needed to develop our comprehensive, standards-based curriculum?
- How do we ensure that every student has access to our comprehensive, standards-based curriculum?
- How do we ensure that all instructional materials including textbooks, supplementary materials, and trade books provide continuity and coherency in the curriculum within and across all grade levels?

Work Group	
Teachers	Bonnie Boucher, Julie Tourville, Caryl Pawlusiak, Tina Overmyer, Nicole Rodway
Parents	Joy Jaworski, Kristen Davis, Kristen Withee
Community	Bill Herman, Sharon DeWitt, Terry Bullard
School Board	Christina Tarness, Karen Smith, Jim Sullivan
Administration	Michelle Lavallee, Becky Wing
Technical Support	TBD

**Chair, Becky Wing**  
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