

# SAU #15 Good To Great Assessment Work Group



**Belief Statement:** A quality comprehensive assessment plan will support curriculum, drive instruction, and ensure the continuity of learning. It is necessary that all teachers understand what good instruction looks like and how data informed decisions enhance student achievement.

The **Assessment Work Group** will build their charge, goals, outcomes, and evidence from two of our core values:

- **Core Value #2. Students meet and exceed high academic standards.** Our high expectations demand varied and rigorous learning experiences that enable students to think critically, work collaboratively, communicate effectively, and act with integrity. Student success is ensured through the use of purposeful, research-based, data informed instruction. We continuously build and maintain the knowledge base and collaborative culture required for high levels of performance for all members of the learning community.
- **Core Value #3. We each have the responsibility to ensure the success of all students.** The needs of all learners are met when outcome based learning occurs and when students, teachers, and policy makers are empowered by data. All students learn when their passions and talents are coupled with high expectations and academic rigor in a safe and caring environment.

## Guiding Questions

- What does a comprehensive assessment plan include?
- How will the plan be evaluated?
- How is using data connected to improved student learning?
- What are assessment best practices?
- How are assessment results reported to parents, students, and the community?

Work Group	
Teachers	Jill Greeley, Cheryl St. Pierre, Haley Whittum, Karen Bradley, Jenn Carrobis
Parents	Kara Costello, Rand Cayer, Randy Evans
Community	Jodi Hedstrom, Danielle Salvetti, Mary Heath
School Board	Alan Villeneuve, Deb LeBlond, Becky Berk
Administration	Anne McSweeney, Sean Pine, Bob St. Cyr
Technical Support	TBD

**Chair, Bob St. Cyr**  
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